CURRICULUM VITAE

Anne D. Katz (213) 740-6764 (office)

EDUCATION:

| 1974 – 1978 | University of Southern California, Los Angeles, CA B.A. Psychology/Speech Therapy |
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| 1979 - 1981 | San Diego State University, San Diego, CA Masters in Social Work - Concentration in Aging |

1988 – 1992 University of Southern California, Los Angeles, CA Ph.D. in Social Work

PROFESSIONAL EXPERIENCE:

2014- Present

Clinical Professor, of Social Work, University of Southern California. Teach graduate social work classes at the USC School of Social both on the ground and on-line in the virtual academy center. Responsible for growing the aging sub-concentration in the school which entails integrating the aging population though all relevant classes, coordinating brown bag events/seminars and working closely with the staff and faculty of the USC School of Social Work Roybal Insitute on Aging, field practice and the USC Hartford Center of Excellence in Geriatric Social and presenting at national and international geriatric conferences.

2011 - 2014

Professor of Clinical Gerontology and Co-Director, Tingstad Older Adult Counseling Center (TOACC), University of Southern California. Teach undergraduate and graduate classes at the USC Davis School of Gerontology. Provide clinical supervision and clinical teaching of master's level and undergraduate students in gerontology and social work. Field instructor to Master's level social work and gerontology interns at TOACC. Supervise creative art workshop at various prisons in California. Develop, maintain and supervise TOACC's day to day administrative operations. Coordinate and provide supervision for in-home assessment and outreach for the Geriatric Assessment Program (GAP) at TOACC, an interdisciplinary team providing geriatric assessment for older adults 60 and over. Present at national conferences on various aging topics.

2002 - 2011

Associate Professor of Clinical Gerontology and Co-Director, Tingstad Older Adult Counseling Center (TOACC), University of Southern California. Taught undergraduate and graduate classes at the USC Davis School of Gerontology. Provided clinical supervision and

clinical teaching of master's level and undergraduate students in gerontology and social work. Acted as field instructor to Master's level social work and gerontology interns at TOACC. Developed, maintained and supervised TOACC's day to day administrative operations. Clinical Director at the Los Angeles Caregiver Resource Center (LACRC). Provided clinical supervision for family consultants at the LACRC. Facilitated monthly in-services and bi-weekly case conferences.

1992-2002

Assistant Professor and Co-Director, Tingstad Older Adult Counseling Center (TOACC), University of Southern California. Taught undergraduate and graduate classes in Gerontology. Provided clinical supervision and clinical teaching of master's level and undergraduate students in gerontology and social work. Acted as field instructor to Master's level social work and gerontology interns at TOACC. Developed, maintained and supervised TOACC's day to day administrative operations. Clinical Director at the Los Angeles Caregiver Resource Center. Provided clinical supervision for family consultants at the LACRC. Facilitated monthly in-services and bi-weekly case conferences.

1990-1992

Co-Director, Tingstad Older Adult Counseling Center (TOACC), University of Southern California. Provided clinical supervision and clinical teaching of master's level and undergraduate students in gerontology and social work. Acted as field instructor to Master's level social work and gerontology interns at TOACC. Developed, maintained and supervised TOACC's day to day administrative operations. Clinical Director at the Los Angeles Caregiver Resource Center (LACRC). Provided clinical supervision for family consultants at the LACRC. Facilitated monthly in-services and bi-weekly case conferences.

1988 - 1990

Research Assistant, Leonard Davis School of Gerontology, University of Southern California.

1/90-6/90 **Project Director** of "Improving Caregiver Skills" grant. Responsibilities included overseeing the writing and editing of the *Problem Solving Method* and *Stress Reduction Method* manuals and video tapes as outcomes of the grant.

9/89-12/89 **Research Assistant** for Dr. Andrew Scharlach. Major projects included the Southern California Edison Geriatric Assessment Clinic project, the evaluation component, and caregiver research.

5/89-8/89 **Policy Intern**, U.S. Senate Special Committee on Aging,

Washington, D.C. Participated in the policy analysis for *Restraint Free Nursing Homes*, and Medicare reimbursement for Social Workers.

9/88-5/89 **Research Assistant** for Dr. Kate Wilber. Major responsibilities included writing and editing *Stress, Burnout, and Staff Satisfaction in Adult Day Care: A Workbook;* and the *Trainer's Guide* which accompanied the workbook.

1982 - 1988

Clinical Social Worker, UCLA Medical Center, Los Angeles, California. Assigned to the Geriatric in-patient and out-patient units. Responsibilities included the full range of Clinical Social Work activities including direct evaluation and counseling of patients and their families; teaching psychological aspects of geriatrics to hospital personnel, and serving as a consultant and liaison to community agencies regarding resources for geriatric patients. Acted as field instructor to Master's level social work students.

1981 - 1982

Acting Director of the Social Service/Discharge Planning Department, Whittier Hospital Medical Center, Whittier, California. Provided clinical casework services to patients in the general medical and surgical units and supervised discharge planning functions of the hospital.

1981 - 1982

Recruitment Counselor/Manager of the Office Division, Manpower, Inc., Las Vegas, Nevada. Conducted interviews, administered tests for specific jobs and matched skills to job openings. Maintained follow-up records, processed hourly wage time sheets, and acted as liaison between company and employee.

1978 - 1979

Counselor, Hawthorne Community Hospital, Hawthorne, California. Worked with varied age group planning activities in three units: the open unit, the locked unit and the alcohol rehabilitation unit.

TEACHING APPOINTMENTS:

| 2014 – Present | Clinical Professor, of Social Work, University of Southern California |
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| 2011-2014 | Professor of Clinical Gerontology, University of Southern California |
| 2002 - 2011 | Associate Professor of Clinical Gerontology , University of Southern California |
| 1992-2002 | Assistant Professor of Clinical Gerontology , University of Southern California |
| 1991 - 2001 | Lecturer, Department of Social Work, University of Southern California |

DISSERTATION:

"Burnout Among Social Work Designees in Nursing Homes: A Work Environment Perspective"

PUBLICATIONS:

Journal Articles:

- Altschuler, J. & Katz, A. (2015). "Of course it's relevant": A Focus Group Study of Older Adults' Perceived Importance of HIV/AIDS Prevention Education. Qualitative Social Work, 14(5), 687-701. DOI: 10.1177/1473325014566667.
- Hongo, A., Katz, A. & Valenti, K. (2015). Art: Trauma to Therapy for Aging Female Prisoners. Traumatology. Vol. 21, No. 3, 201–207.
- Valenti, K. & Katz, A. (2014). Needs and Perceptions of LGBTQ Caregivers: The Challenges of Services and Support, Journal of Gay & Lesbian Social Services, 26:1, 70-90, DOI: 10.1080/10538720.2013.865575
- Altschuler, J., & Katz, A. (2010). Keeping your eye on the process: Body image, older women and countertransference. Journal of Gerontological Social Work. Vol. 53(1), 1-15.
- Altschuler, J., & Katz, A. (2008). Implications for HIV/AIDS research and education among ethnic minority older adults. <u>Journal of HIV/AIDS & Social Services</u>, Vol. 7(3), 209-228.
- Altschuler, J., & Katz, A. (2004). Developing and implementing an HIV/AIDS Educational Curriculum for older adults. <u>Gerontolgist</u>. Vol. 44, No. 1, 121-126.
- Altschuler, J., & Katz, A. (2002). Clinical supervisors' countertransference reactions toward older adults: Addressing the unconscious guide. <u>Journal of Gerontological Social Work</u>. Vol. 39 # 4.
- Altschuler, J., & Katz, A. (2001). Countertransference Reactions Toward Older Adults Facing HIV and AIDS. <u>Clinical Gerontologist</u>. Vol. 23 #1/2.
- Altschuler, J., & Katz, A. (1999). Methodology for discovering and

teaching countertransference toward elderly clients. <u>Journal of Gerontological Social Work</u>. Vol.32.2.

Altschuler, J., & Katz, A. (1996). Sexual Secrets of Older Women: Countertransference in Clinical Practice. <u>Clinical Gerontologist</u> Vol.17(2).

Scharlach, A.E., Mor-Barak, M.E., Katz, A.D., Birba, L., Garcia, G., and Sokolov, J. (1992). Generation: A corporate-sponsored retireehealth care program. <u>The Gerontologist</u>. Vol. 32, No. 2, 265-269.

Books:

Olshevski, J., Katz, A., & Knight, B. (1999). Stress reduction for Caregivers. Taylor and Francis. Philadelphia, PA.

Book Chapter:

Katz, A., Valenti, K. (2015). Depression and the Older Adult: The Role of the Geriatric Care Manager 4th Edition of "Handbook of Geriatric Care Management" by Cathy Jo Cress.

Book Review:

Katz, A. D. (2003). Psychotherapy and counseling with older women. <u>Contemporary Gerontology</u>. Vol. 9, No. 3, 135-136.

Workbooks:

Tynan, M., Altschuler, J. and Katz, A. D., and (2000). *HIV/AIDS*Prevention for Older Adults: An Educational Workshop. Project supported by funds from UARP grant No. K97-CSST-121.

Knight, B.G., and Katz, A.D. (1990). *Improving caregiving skills: The problem solving method.*

Knight, B.G., and Katz, A.D. (1990). *Improving caregiving skills: The stress reduction method*.

Specht, C., Katz, A., Wilber, K., and Takagi, K. (1989). *Stress, burnout, and staff satisfaction in adult day care: A workbook.*

Specht, C., Katz, A., Wilber, K., and Takagi, K. (1989).

Trainer's Guide: Stress, burnout, and staff satisfaction in adult day care.

COURSES:

Social Work and Aging, *SW* #653; Clinical Practice in Mental Health Settings, *SW* #645; Groups and Families; *SW* #545, Clinical Practice with Older Adults, SW #616; Women and Aging *Gero* #435; Care Management *Gero* #481; Senior Seminar *Gero* #492; Health and Aging *Gero* #416; Stress Health and Aging *Gero* #513; Counseling the Elderly *Gero* #522; Professional Issues *Gero* #589; Developing Continuum of Care Systems *Gero* #543; End of Life Issues *Gero* #507.

RESEARCH GRANTS:

Universitywide AIDS Research Program (UARP), University of California (1997-1999). AIDS Awareness and Psychosocial Barriers Among Older Adults

HRSA grant (funded June 29, 2015 - 2.5 million) - USC-LAC Training a Workforce in Interprofessional Geriatrics

AWARDS:

The Rose Dobrof Award (August 2011). Designed to recognize authors of articles published in the Journal of Gerontological Social Work that are methodologically rigorous, demonstrate strong innovation, and show a great impact on gerontological social work practice for "Keeping Your Eye on the Process: Body Image, Older Women, and Countertransference."

Master Field Instruction Award (May 7, 2012). Awarded by the USC School of Social Work in recognition and appreciation of excellence in field education, continuous dedication, outstanding leadership and special contributions to the USC School of Social Work.

The Heart of Social Work Award (May 6, 2013). Awarded by the USC School of Social Work for providing outstanding, innovative service to the University of Southern California School of Social Work, through field education, collaboration, and teaching.

CERTIFICATIONS: 5-10-84 Licensed Clinical Social Worker - LCS 10787